

# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

AQAR for the year

2017-18

### I. Details of the Institution

1.1 Name of the Institution

Govt. Dungar College, Bikaner

1.2 Address Line 1

Govt. Dungar College, Bikaner

Address Line 2

Sagar Road

City/Town

Bikaner

State

Rajasthan

Pin Code

334001

Institution e-mail address

info@dungarcollege.ac.in

Contact Nos.

0151-2528036, 0151-2528047

Name of the Head of the Institution:

Dr. N.K. Vyas

Tel. No. with STD Code:

0151-2528047

Mobile:

09414242977

Name of the IQAC Co-coordinator:

Dr. Satish Kaushik

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHC0GN 18879)

**OR**

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

#### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	A		2006	5 years
2	2 <sup>nd</sup> Cycle	A	3.02	2014	5 years
3	3 <sup>rd</sup> Cycle				
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 30/04/2017(DD/MM/YYYY)

1.9 Institutional Status

University State  Central  Deemed  Private

Affiliated College Yes  No

Constituent College Yes  No

Autonomous college of UGC Yes  No

Regulatory Agency approved Institution Yes  No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education  Men  Women

Urban  Rural  Tribal

Financial Status Grant-in-aid  UGC 2(f)  UGC 12B

Grant-in-aid + Self Financing  Totally Self-financing

1.10 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

TEI (Edu)  Engineering  Health Science  Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

MAHARAJA GANGA SINGH  
UNIVERSITY, BIKANER

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence	<input type="text"/>	UGC-CPE	<input type="text"/>
DST Star Scheme	<input type="text" value="V"/>	UGC-CE	<input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST	<input type="text" value="V"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other ( <i>Specify</i> )	<input type="text" value="Model College"/>
UGC-COP Programmes	<input type="text"/>		

## **2. IQAC Composition and Activities**

2.1 No. of Teachers	<input type="text" value="06"/>	
2.2 No. of Administrative/Technical staff	<input type="text" value="01"/>	
2.3 No. of students	<input type="text" value="00"/>	
2.4 No. of Management representatives	<input type="text" value="01"/>	
2.5 No. of Alumni	<input type="text" value="00"/>	
2.6 No. of any other stakeholder and community representatives	<input type="text" value="00"/>	
2.7 No. of Employers/ Industrialists	<input type="text" value="00"/>	
2.8 No. of other External Experts	<input type="text" value="02"/>	
2.9 Total No. of members	<input type="text" value="10"/>	
2.10 No. of IQAC meetings held	<input type="text" value="4"/>	<input type="text"/>

2.11 No. of meetings with various stakeholders: No. Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

IQAC contributed through planned interaction among various stakeholders in the institute where by quality aspects are highlighted, suggestions for improvements are gathered and participative discussions are promoted.

IQAC members have made various suggestions, recommendations to different departments of the institution on the following matters.

- Academic improvement and curricular development and course structure
- Enhancing research activities and promoting interdisciplinary research.
- Development and effective working of placement cell
- Outcome based learning objectives promoted
- Through activities of Innovative teaching methodology viz “Learning by Doing”; “Designing and preparation of science films
- Through activities of Intensive Teaching and Motivation for working on industrial and local problems involving projects.
- Initiation of skill development courses.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. A workshop on startup is being planned for students 2. Enhancing research activities 3. Initiative for Laboratory waste management planned activities 4. Development of learning by doing program 5. Development of audio video programs for students 6. Development of e-contents for students	1. Three day workshop on startup was organized in which 160 students participated and 30 startups were presented. Three startup were awarded. 2. Partially Implemented 3. First stage was completed and a Laboratory waste water neutralization plant was set up. 4. Initiated and partly completed 5. Initiated and a video conferencing room was developed with the grant of RUSA 6. Initiated and few faculty members recorded their e-lectures and developed e-contents in various subjects.

\* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body      Yes       No

Management       Syndicate       Any other body  Vikaas Samiti

Provide the details of the action taken

Every functional Department heads are sensitized about the importance of data collection and verification for AQAR.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	16	00	00	00
PG	22	00	05	00
UG	03	00	00	00
PG Diploma	00	00	00	00
Advanced Diploma	00	00	00	00
Diploma	00	00	00	00
Certificate	01	04	00	00
Others M.Phil	10	00	06	00
<b>Total</b>	52	04	11	00
Interdisciplinary				
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	
Trimester	
Annual	35

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students   
*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes, Large no. of faculty members are either convener or member of BOS of the MGS University hence changes in curriculum, introduction of new courses and improvements in pedagogy are regularly brought forward by the departments of the institute and are incorporated after approval by the University. From this year pattern of examination and pattern of question paper has been improved. Four new certificate courses from IGNOU has also started from this session.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NA
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## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
					140

2.2 No. of permanent faculty with Ph.D. 

112
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
							164	24	164	24

2.4 No. of Guest and Visiting faculty and Temporary faculty 

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00
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01
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	15	82	06
Presented papers	22	51	02
Resource Persons	05	16	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Innovative programs which were planned by IQAC last year and propagated are as under –
- (a) Laboratory waste management
  - (b) Working on industrial and local problems involving projects
  - (c) Initiation of Learning by doing program at undergraduate level
  - (d) Motivation for skill development courses
  - (e) Organization of Job Fairs for students under placement cells
2. This year One startup workshop, various motivational lectures under YDC and two job fairs were organized by Placement cell for students development and overwhelming response was observed among students. More than 500 students have been benefitted by these programs.
3. Regular students seminars and field excursions have been organized.

2.7 Total No. of actual teaching days during this academic year

181

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

32

5

4

2.10 Average percentage of attendance of students

75

2.11 Course/Programme wise distribution of pass percentage

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B. A./ B. Sc./ B. Com	8460	1.7	25.1	33.1	20.2	80.1
M. A./ M. Sc./ M. Com	962	5.0	30.1	44.39	6.8	86.29
	9422					83.18

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

By means of the analysis of student feedback

By means of the report of parent-teacher meeting.

By means of the analysis of performance of students in examinations.

2.13 Initiatives undertaken towards faculty development

The College provides requisite facilities for its faculties to avail faculty/staff development programmes as and when needed.

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	2
UGC – Faculty Improvement Programme	
HRD programmes	
Orientation programmes	
Faculty exchange programme	
Staff training conducted by the university	
Staff training conducted by other institutions	
Summer / Winter schools, Workshops, etc.	10
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	4	1	3	0
Technical Staff	35	16	19	0

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

IQAC has motivated young students for R&D work in basic science and humanities. Due to the initiation taken by IQAC start up workshop was organized and two job fairs were organized by Placement cell IQAC has also initiated interdisciplinary and interfaculty research.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		2		
Outlay in Rs. Lakhs		19.01		

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number		6		
Outlay in Rs. Lakhs		9		

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	27	35	
Non-Peer Review Journals	6	5	
e-Journals		9	5
Conference proceedings		9	

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2	UGC	19.01	6.3
Minor Projects	6	UGC	11.5	10.0
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total	8	UGC	30.6	16.3

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
 DPE  DBT Scheme/funds

3.9 For colleges

Autonomy  CPE  DBT Star Scheme   
 INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number		1			2
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College   
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	01
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
	1	2				

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

76

116

3.19 No. of Ph.D. awarded by faculty from the Institution

14

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 1      SRF 3      Project Fellows 2      Any other 5

3.21 No. of students Participated in NSS events:

University level 400      State level 18

National level 2      International level

3.22 No. of students participated in NCC events:

University level 66      State level 10

National level 09      International level 01

3.23 No. of Awards won in NSS:

University level      State level 3

National level 1      International level

3.24 No. of Awards won in NCC:

University level 50      State level 2

National level 1      International level

### 3.25 No. of Extension activities organized

University forum	<input type="text"/>	College forum	<input type="text" value="25"/>		
NCC	<input type="text" value="10"/>	NSS	<input type="text" value="15"/>	Any other	<input type="text" value="16"/>

### 3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Initiation of Laboratory waste management – Developed Laboratory waste water neutralization plant at pilot scale
- Participation by students and faculty in clean India mission
- 14 lectures has been organized by YDC
- Blood Donation camp has been organized in the campus and 190 units Blood has been donated by students and faculty members

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	370000 Sqr.. Mtr	0		370000 Sqr.. Mtr
Class rooms	45	0		44
Laboratories	44	0		24
Seminar Halls	2	0		2
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	7	0		7

#### 4.2 Computerization of administration and library

Administration Initiated and Partially completed

Library Initiated

#### 4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	43413	298361	410	79770	43413	378131
Reference Books	104987	2216100			104987	2216100
e-Books	551		150		701	
Journals	12					
e-Journals	21					
Digital Database	7300		200		7500	
CD & Video						
Others (specify)						

#### 4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	100	1	12	22	8	3	22	
Added								
Total	100	1	12	22	8	3	22	

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

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#### 4.6 Amount spent on maintenance in lakhs :

i) ICT	0.15
ii) Campus Infrastructure and facilities	70.0
iii) Equipments	32.5
iv) Others	
<b>Total :</b>	<b>102.65</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC ensures the students involvement in intercollegiate events by communicating them for different types of competitions, arranges lectures for them.

IQAC ensures all reserved category students to get the scholarships on time.

IQAC ensures students participation in sports, NCC, NSS and research work by involving them in conferences, participating them in conferences and research seminars, College reimburses their registration fees and TA as per state government norms.

#### 5.2 Efforts made by the institution for tracking the progression

Personal guidance, on both academic and non-academic matters, is made available to the students through mentoring, which is offered in the College at multiple levels.

Besides the course teachers, each class has a mentor, whom the students can approach for academic and personal counseling.

Each student meets their mentor, on a one-to-one basis. These are out-of-classroom personal meetings in which the mentor gets to know the student personally and keeps track of their academic performance, attendance record, course registration, fulfillment of course requirements and so on, giving guidance where necessary on matters pertaining to academics.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others (M.Phil.)
8460	962	116	110

(b) No. of students outside the state

26

(c) No. of international students

0

Men	No	%	Women	No	%
	7299	77.46		2123	22.54

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1874	1884	65	4990	5	8813	2182	2205	82	4953	6	9422

Demand ratio 2.1:1      Dropout % 37.5

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Training and guidance lecture series are conducted for the students by different departments for the competitive examinations like RPSC, UPSC, NET etc. e-test series for CSIR-NET Chemistry exam was also started in chemistry department.

No. of students beneficiaries

#### 5.5 No. of students qualified in these examinations

NET       SET/SLET       GATE       CAT   
IAS/IPS etc       State PSC       UPSC       Others

#### 5.6 Details of student counseling and career guidance

The students having the problem in academics and some of the personal problems are solved through counseling done by subject teachers and class mentors. The principal and Vice principal regularly perform the task of counseling throughout the year. A group of 05 faculties counsel (from Placement Cell) students who are under-performing as part of Academic Counseling Cell in one to one basis. They try to motivate and guide students in academics and life as well. This year two job fairs have been organized and several counseling sessions have been conducted

No. of students benefitted

#### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
2	400	16	

### 5.8 Details of gender sensitization programmes

Women's Grievance Cell has been working in this direction with other cells.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level

### 5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	1981	9796500
Financial support from other sources		
Number of students who received International/ National recognitions		

#### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

##### ***VISION STATEMENT***

To be a torch bearer in providing refined education system in this backward and desert zone. To be the student centric institute where all activities are conceived, planned, designed and executed keeping the student benefit as a central theme. To create visionary citizens enriched with innovation and leadership through integration of teaching and learning, advancement of knowledge, education and research fostering an equitable and productive growth in the complex global society.

##### ***MISSION STATEMENT***

To foster the success of our students and the community through innovative and flexible learning opportunities resulting in all round development with ability to excel in dynamic global society.

To empower all the students to lead productive lives and become contributing members of the community by applying their acquired knowledge and skills.

To be the centre of excellence for creating holistic citizens inculcated with ethical, moral and social values in diverse culture.

To help prepare outstanding educators and research scholars through advancement in the profession of education focusing on innovative practices and sustainable development programs.

#### 6.2 Does the Institution has a management Information System

Yes, it does have a centralized MIS linked to the Commissionerate, College Education, Jaipur

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Subject allocations are made as per specializations of teachers. Many faculty members are members and Convener of BOS hence involved in the process. Skill development courses have started from this year

6.3.2 Teaching and Learning

Learning by Doing has been started at undergraduate level by Kalam Learning Center. Regular lectures are conducted according to teaching plan and formulated methodology. Innovative methods are adopted for teaching and learning process. Guest lectures of corporate personnel arranged for special topics from curriculum and recent trends. Field work excursions and students seminars at departmental level.

6.3.3 Examination and Evaluation

6.3.4 Research and Development

Interdisciplinary research is being encouraged Research Projects by UGC and other agencies are supported by college. Special duty leaves are granted for attending research conferences, refresher and faculty development courses

6.3.5 Library, ICT and physical infrastructure / instrumentation

6.3.6 Human Resource Management

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6.3.7 Faculty and Staff recruitment

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6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

Online admission has been started
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6.4 Welfare schemes for

Teaching	1
Non teaching	1
Students	2

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done

Yes  No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic				
Administrative	yes	state government	yes	person from other departments

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes      Yes     No

For PG Programmes      Yes     No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

N.A.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Inspection for autonomous status was conducted by UGC

6.11 Activities and support from the Alumni Association

One meeting was held with alumni

6.12 Activities and support from the Parent – Teacher Association

One meeting was held with parents

6.13 Development programmes for support staff

One meeting was conducted in Kalam Learning center  
One meeting was conducted in BIRC  
For laboratory waste management project laboratory staff was also included and training session was organized for them.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Planning has been propagated i.e. Familial Forestry  
Laboratory waste water management has been initiated and Part I implemented at Pilot scale

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. One Startup workshop has been organized in which more than 300 students participated in and benefitted for academic and professional development.
2. One seminar was organized on BIS to provide information to students about different standards.
3. Laboratory waste water neutralization pilot plant was started in the campus.
4. Students were encouraged to participate for learning by doing a programme initiated by Kalam learning centre

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Action were taken on all aspects which were decided last year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

1. Environment Awareness Program which include the concept of Familial Forestry, Clean India Mission, anti tobacco campaign, Wildlife conservation mission etc.
2. Motivation for Interdisciplinary research on local issues under BIRC and publication of journal, magazines etc for academic and professional development
3. Laboratory waste water neutralization pilot plant has been set up.

7.4 Contribution to environmental awareness / protection

1. Plantation
2. Clean India mission

7.5 Whether environmental audit was conducted? Yes  No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

**Strengths**

1. High quality academic programming at the undergraduate, post graduate and research level. Teaching is being provided from the beginning on this ground.
2. Highly qualified, experienced, and dedicated cadre of adjunct faculty.
3. Student interest in various academic and co curricular activities.
4. Activity based learning program has been initiated in P.G. classes and from next year it will be implemented for UG students.

**Weakness**

1. Students strength is high.
2. Lack of off-campus and alternative programming e.g., on line courses and add on courses.
3. Lack of Vocational programs/courses.
4. Paucity of resources being Government institute.

**Opportunities**

1. With growing student demand an opportunity lies in starting new integrated programs and extending help to students pursuing professional courses.
2. We have the opportunity to use our reputation for quality programming to develop new programming opportunities and new modes of delivery
3. Conducting a variety of Faculty development programs and conferences

**Challenges**

1. Competition from other professional institutions who have more diverse programming opportunities and resources for students like on line courses and provides campus placement.
2. Student growth has reached a point whereby we have no spare capacity (facilities and faculty) to meet changing needs and demands.
3. Motivation for students for startup and self development.

**8. Plans of institution for next year**

1. An International workshop and symposium is being planned for students benefit.
2. Enhancing research activities.
3. Propagation of Laboratory waste management plan.
4. Development of e contents.
5. Library Automation work.
6. Planning to develop Virtual Laboratory.

  
Name **Dr. Satish Kaushik**

  
Name **Dr. N.K. Vyas**

\_\_\_\_\_  
Signature of the Coordinator, IQAC

\_\_\_\_\_  
Signature of the Chairperson, IQAC

  
**प्राचार्य**  
राजकीय जूंगर महाविद्यालय  
बीकानेर

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**Annexure I**

**Abbreviations:**

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test

PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission

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